<Team Logo>

Al-Shadadiya Guide

Project Proposal

Version <1.0>

Prepared by:

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Amal Faisal Almutairi

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**Date created:** 7 NOV 2021

Signature Page

I did my share of the work, and I have a general understanding of the contents of the assignment

Name Signature

Eman Fahad Alenezi Eman

Amal Faisal Almutairi Amal

Rahaf Saoud Alenezi Rahaf

Report Evaluation and Credits

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **Score** | **Max** | **Member Name** | | | | |
|
| **Organization** |  | **10** |  |  |  |  |  |
| **Clarity and Conciseness** |  | **10** |
| **Appearance and Neatness** |  | **10** |
| **Grammar** |  | **-30** |
| **Spelling** |  | **-30** |
| **Punctuation** |  | **-30** |
|  |  |  |
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| **Total Contribution** | | |  |  |  |  |  |
| **Individual Report Grade** | | |  |  |  |  |  |

Report Grade = /6

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Project Proposal

# Team Profile

## Team Members Overview

## The team name The xxxx The objectives in CpE 221 is how to learn how to design, write, and create multiple software systems. CpE 221 is an introduction to the Cpe-395 subject.

The goal of the project is to simplify and make the day easier by saving the time in Al-Shadadiya campus allowing users to find available directions through finding their classroom, walking, or parking. Knowing buses Schedule which moving from college to another. The main reason behind the idea of this project is that Al-Shadadiya is a very new and huge campus has a thousand people who goes to it, and a lot of colleges.

## Team Members Personality Types

|  |  |  |  |
| --- | --- | --- | --- |
| **Personality Type** | **ETSP** | **ETSJ** | **ETSP** |
| **Team Members** | Amal | Rahaf | Eman |
| **Source of Conflict** | - A little nervous | - A little hasty | - A little impatient |
| **Strengths** | - Strong will.  - Think about others and make the right decisions  - Problem solving | - Do not like to postpone work.  - Good speaker | - Flexible  - Adventures  - Strategic thinking |
| **Weaknesses** | - Nervousness sometimes when things don’t go right | - fear from risk in some problems, but I can overcome it by trusting in my choice of things | - Dealing with mind more than feelings |
| **Areas to Improve** | - Not to rush to make decisions | - Accept the risk | - Trying to be patient |

## Team members Skills and Qualifications

[Extract data from the student information form to show team skills. (Use tables or graphs to show the data)]

# Proposed Project Description

[If you are proposing one of the projects described in the project ideas document, write the project name and describe it briefly and any possible modifications.]

# Appendix A: Project Selection

[This section includes all project selection process documents.]

# Appendix B: Team Leader Selection

[This section includes all Team leader selection process documents.]

# Appendix C: Student Information Forms

[This section includes all Team members’ student background information forms. Also, all Team Members Classes Schedules.]

# Appendix D: Team Contract

[This section includes the Team Contract.]

**Kuwait University**

**College of Engineering and Petroleum**

**Computer Engineering Department**

**CpE-221 Team Leader Selection**

**Team Name:**

**Member Name:**

**Date:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criterion** | **Weight**  **[Max. 10]** | **Candidate 1:** | **Candidate 2:** | **Candidate 3:** |
| **Vision** |  |  |  |  |
| **Presentation Skills** |  |  |  |  |
| **One-2-one and Group Communication Skills** |  |  |  |  |
| **Energy** |  |  |  |  |
| **Problem Solving Skills** |  |  |  |  |
| **Stress Management Skills** |  |  |  |  |
| **Conflict Resolution Skills [listening skills, fairness, etc]** |  |  |  |  |
| **Technical Skills** |  |  |  |  |
| **Professional CV** |  |  |  |  |
| **Ethical Standards** |  |  |  |  |
| **Other Skills** |  |  |  |  |
| **Total** |  |  |  |  |

**Member Recommendation & Reasoning:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature & Date

**Kuwait University**

**College of Engineering and Petroleum**

**Computer Engineering Department**

**CpE-221 Team Contract**

We, the undersigned members of Team \_\_\_\_\_\_\_\_\_\_, have fully discussed and reached consensus on the following items:

1. Methods of Communication:

[List all the methods of communication that will be used by our team, including individual’s commitments to those methods.]

2. Team Meetings:

a. List the time, location and goals of weekly scheduled team meetings.

Does each team member **commit** to contribute to all team meetings? (Circle and initial)

\_\_\_\_\_\_\_\_\_\_ yes No

\_\_\_\_\_\_\_\_\_\_ yes No

\_\_\_\_\_\_\_\_\_\_ yes No

\_\_\_\_\_\_\_\_\_\_ yes No

\_\_\_\_\_\_\_\_\_\_ yes No

b. What are the expectations and responsibilities of team members attending a meeting?

c. What action is required in advance if a team member must miss a meeting?

d. How will the non-attending team member’s contribution be captured in advance of the meeting?

3. Conflict Resolution:

The conflict resolution processes our team will employ include:

(Describe ways to reach consensus on items of disagreement)

4. The list of responsibilities that individuals have as members of the team.

5. The list of responsibilities that the team has to each of its individual members.

I fully commit to the items above and understand that contributing to the effectiveness of my team is required in this class.

Signed: Date:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Adapted from Teamwork and Working in Teams**

**Kuwait University**

**College of Engineering and Petroleum**

**Computer Engineering Department**

**Student Background Information**

Full Name: Amal Faisal Almutairi

Personality type: ETSP

E-mail: amal.almutairi@ccse.ku.edu.kw

1. A software development project requires people with many different skills. During the course you may have to act in several different capacities. For each software development role below, rate yourself on a letter grade scale (A - F) in the two categories shown.

|  |  |  |
| --- | --- | --- |
|  | Ability | Interest |
| Requirements Analyst / Customer Liaison:  Write the specifications for the system to be built | A | A |
| User Interface Designer:  Design the human-computer interface for the software | A | A |
| System Designer:  Create the system architecture and detailed design | B | A |
| Quality Assuror:  Assure the system meets all quality requirements | B | A |
| Project Librarian/Webmaster:  Organize and maintain all project documents | A | A |
| Project Manager:  Coordinate all development activities | A | A |

2. Describe any software development experience you have, particularly working in a group. Describe the nature and size of the project, how many people were in the group, your role, project duration, etc.

3. In one phrase, what is your strongest computer science skill?

4. What experiences have you had working as part of a team or in a group (if not mentioned in previous question)? (Include extracurricular or work experience as well as class related experience).

I am good at writing and organizing reports, analyzing topics, solving problems and sharing information.

5. Briefly assess your writing skills. Mention any technical writing experience you've had.

I have previously written several topics for projects, I don’t consider myself skilled but I’m good at writing.

# 6- In one sentence, why would a team want to have you as a member?

Because I am committed to meeting times and help them in the project and providing ideas for building the project

**Kuwait University**

**College of Engineering and Petroleum**

**Computer Engineering Department**

**Student Background Information**

Full Name: Rahaf

Personality type: ETSJ

E-mail: alenezi.rahaf@eng.ku.edu.kw

1. A software development project requires people with many different skills. During the course you may have to act in several different capacities. For each software development role below, rate yourself on a letter grade scale (A - F) in the two categories shown.

|  |  |  |
| --- | --- | --- |
|  | Ability | Interest |
| Requirements Analyst / Customer Liaison:  Write the specifications for the system to be built |  |  |
| User Interface Designer:  Design the human-computer interface for the software |  |  |
| System Designer:  Create the system architecture and detailed design |  |  |
| Quality Assuror:  Assure the system meets all quality requirements |  |  |
| Project Librarian/Webmaster:  Organize and maintain all project documents |  |  |
| Project Manager:  Coordinate all development activities |  |  |

2. Describe any software development experience you have, particularly working in a group. Describe the nature and size of the project, how many people were in the group, your role, project duration, etc.

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4. What experiences have you had working as part of a team or in a group (if not mentioned in previous question)? (Include extracurricular or work experience as well as class related experience).

5. Briefly assess your writing skills. Mention any technical writing experience you've had.

6. In one sentence, why would a team want to have you as a member?

**Kuwait University**

**College of Engineering and Petroleum**

**Computer Engineering Department**

**Student Background Information**

Full Name: Eman

Personality type:

E-mail:

1. A software development project requires people with many different skills. During the course you may have to act in several different capacities. For each software development role below, rate yourself on a letter grade scale (A - F) in the two categories shown.

|  |  |  |
| --- | --- | --- |
|  | Ability | Interest |
| Requirements Analyst / Customer Liaison:  Write the specifications for the system to be built |  |  |
| User Interface Designer:  Design the human-computer interface for the software |  |  |
| System Designer:  Create the system architecture and detailed design |  |  |
| Quality Assuror:  Assure the system meets all quality requirements |  |  |
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